



# Oak Hill ES

## Media Center Collection Development Plan 2023-24

*Cicely Marks*

[Cicely Marks \(Sep 18, 2023 12:41 EDT\)](#)

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# Executive Summary

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## *District Strategic Plan 2025*

Orange County Public Schools is the eighth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

**Vision:** To ensure every student has a promising and successful future.

**Mission:** With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

## *School Collection Development Plan*

Oak Hill ES serves 455 students enrolled in grades Kindergarten through fifth. The student population's ethnicity is made of 40% Hispanic and 60% Non-Hispanic students. Additionally, we serve a diverse population made up of 42% White, 48% Black, 1% Native, 4% Asian, 2% Pacific, and 3% Multicultural students.

The administration includes Principal Cicely Marks and Assistant Principal Michelle Fuist/. Oak Hill ES is proud to offer the many special programs which provide students with opportunities. These include Sunshine State Book Club, Battle of the Books, Safety Patrol, VPK, Garden Club, Drumline, Fit Club, and Disney Musicals in Schools.

A thorough analysis of the current media center collection at Oak Hill ES indicates that the average age of the collection is 2011 and the number of books per student is 18. The [American Association for School Libraries](#) has established a criteria for highly effective media centers that includes a ratio of 15-20 books available per student in the collection.

At this time, Oak Hill ES does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- Students in Oak Hill ES improved on the state achievement tests in ELA in 3rd grade. However, ELA scores went down in 4th and 5th grades.
- Based on the reading scores, more books should be purchased on lower reading levels.
- Many of our students read in their native language as well as English. While our collection includes many Spanish titles, we have a need for titles in Portuguese and Haitian-Creole.
- Graphic novels comprise 2.8 percent of the collection, but is the most popular genre.
- Purchases of new books will focus on foreign language books and lower level books, as well as new and popular graphic novels.
- Weeding will focus on the OCPS Catalog Project expectations as well as duplicate copies of SSYRA books and nonfiction fables and folklore.

## School Assessment Analysis

The school analysis provides an overview of the school's assessment data for the previous two school years.

Proficiency Data							
Assessment	2021-22	Assessment	2022-23	Assessment	2021-22	Assessment	2022-23
		<b>Star Early Literacy Proficiency</b>	39%				
		<b>Star Reading Proficiency</b>	48%			<b>Star Math Proficiency</b>	49%
<b>FSA ELA Grade 3</b>	35%	<b>FAST ELA Proficiency Grade 3</b>	44%	<b>FSA Math Grade 3</b>	36%	<b>FAST Math Proficiency Grade 3</b>	38%
<b>FSA ELA Grade 4</b>	42%	<b>FAST ELA Proficiency Grade 4</b>	38%	<b>FSA Math Grade 4</b>	46%	<b>FAST Math Proficiency Grade 4</b>	50%
<b>FSA ELA Grade 5</b>	51%	<b>FAST ELA Proficiency Grade 5</b>	46%	<b>FSA Math Grade 5</b>	47%	<b>FAST Math Proficiency Grade 5</b>	53%
<b>NGSSS Sci 5 EOC</b>	55%	<b>NGSSS Sci 5 EOC</b>	44%				

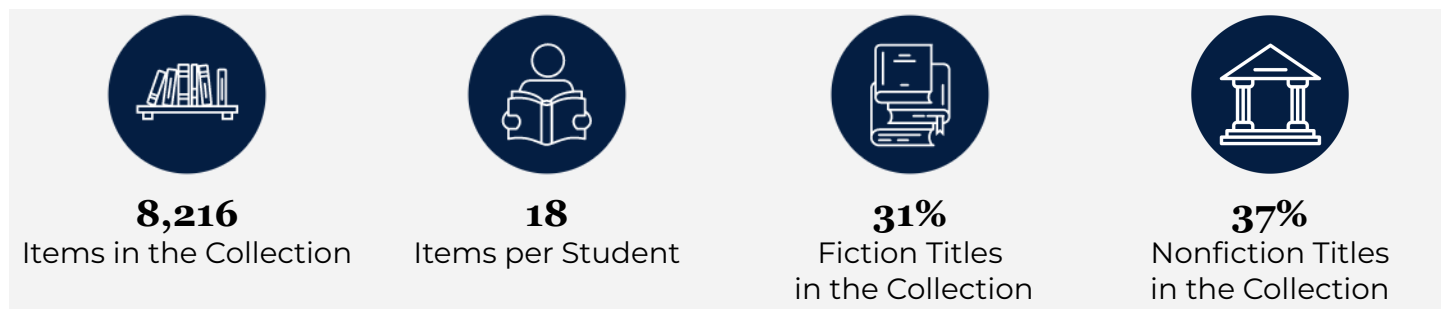
### Comparison between 2021-22 and 2022-23 Testing Data

(adapted from <https://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/2023.stml>)

In 2023, the state transitioned from Florida Standards Assessments (FSA) to Florida Assessment of Student Thinking (FAST) for English Language Arts (ELA) and Mathematics. The 2022-23 for FAST and Benchmarks for Excellent Student Thinking (B.E.S.T.) End-of-Course (EOC) assessments are based on **provisional** achievement level cuts that are linked to each assessment's respective 2021-22 reporting scale. Comparisons should not be made between the 2023 data and previous years' data. The implementation of FAST K-2 in the 2022-23 school year was the first administration of statewide assessments for students in grades K-2. These assessments include Star Early Literacy Proficiency, Star Reading Proficiency, and Star Math Proficiency.

## Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis from July 2023. Purchasing or weeding after that time is not reflected in this data.

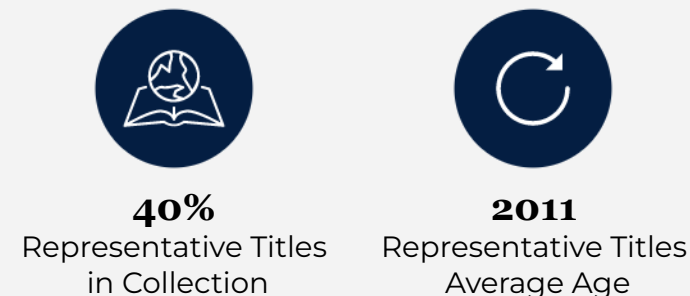


Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.

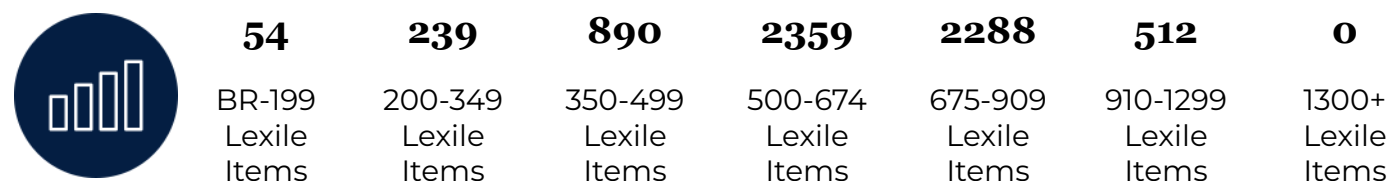


Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS values such as equity, inclusion, and respect.**

Social-Emotional Learning (SEL) library media resources can contribute to the **development of character and social-emotional skills**, one of the OCPS's key performance indicators.



Library media resources are distributed across the **Lexile reading level ranges** noted below.



## Collection Analysis by Category

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The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	50	2015
Philosophy & Psychology	19	2014
Religion	15	2013
Social Sciences	617	2010
Language	39	2009
Science	926	2012
Technology	467	2013
Arts & Recreation	280	2012
Literature	242	2006
History & Geography	384	2013
Biography	437	2014
Easy	1806	2009
General Fiction	2544	2012
Graphic Novels	229	2018

### Notes

- Graphic novels are only 2.8 percent of the collection, but circulate the most of any genre.
- Nonfiction titles should on average be 5 years or newer; our collection is considerably older.
- With the introduction of a new makerspace in our media center, we have a need for a larger collection of both arts and STEM titles.

## Representation Analysis

Enrollment & Demographic Data					
<b>455</b> 2023-24 Student Enrollment as of September 7, 2023	Subgroups		Federal Ethnicity		
	<b>34%</b> ELL	<b>11%</b> ESE	<b>40%</b> Hispanic	<b>60%</b> Non-Hispanic	
Federal Race Category					
<b>42%</b> White	<b>48%</b> Black	<b>1%</b> Native	<b>4%</b> Asian	<b>2%</b> Pacific	<b>3%</b> Multicultural

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

### Results

Based on the available school data of Oak Hill ES in comparison to Collection Analysis results, it was found that:

Student Representation	% of Students	Total # of Titles	Total % of Titles	Avg. Age of Titles
Hispanic	40%	431	5.2%	2013
Black	29%	714	8.7%	2012

### Notes

- The number of Black titles exceeds the number of Hispanic titles, even though there is a higher percentage of Hispanic students at Oak Hill ES.
- This gap can be partially closed by purchasing more Portuguese and Brazilian titles.

## Strategic Focus

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This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
<b>2023-2024</b>	<b>Selection Priorities</b> <ul style="list-style-type: none"><li>● Priority 1: Lower level (K-1) titles</li><li>● Priority 2: Graphic novels</li><li>● Priority 3: Portuguese and Haitian-Creole titles</li></ul>
	<b>Weeding Priorities</b> <ul style="list-style-type: none"><li>● Priority 1: Duplicate SSYRA copies</li><li>● Priority 2: District weeding project focus</li><li>● Priority 3: Nonfiction fables and folklore (398)</li></ul>
<b>2024-2025</b>	<b>Selection Priorities</b> <ul style="list-style-type: none"><li>● Priority 1: Video game and technology (DD 001 and 400) nonfiction</li><li>● Priority 2: Manga, graphic nonfiction/memoirs</li><li>● Priority 3: Portuguese and Haitian-Creole titles</li></ul>
	<b>Weeding Priorities</b> <ul style="list-style-type: none"><li>● Priority 1: Picture books</li><li>● Priority 2: Nonfiction literature and poetry (811)</li><li>● Priority 3: Titles older than 2010</li></ul>



# Budget and Purchasing Plan

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This page outlines the current budget available and specifically lists the priorities for this school year (2023-2024).

## *Annual Budget 2023-2024*

State Funds	
<i>Source</i>	<i>Amount</i>
State (1001111000)	\$4,319.29
Internal Accounts	
<i>Source</i>	<i>Amount</i>
Book Fair Profits	\$824
Scholastic Bucks	\$2,708
<b>TOTAL</b>	<b>\$7,851.29</b>

## *Purchasing Plan 2023-2024*

Approximate Purchasing Plan	
<i>Purpose</i>	<i>Amount</i>
Portuguese/Brazilian titles	\$500
Sunshine State Young Readers 2024-25	\$1,000
Graphic Novels	\$1,500
Low-level Readers	\$1,000
Popular/student-requested titles	\$1,500
<b>TOTAL</b>	<b>\$5,500</b>

## Year-to-Year Collection Change





The information below represents the year-to-year change within the library media center collection from the 2022-23 to 2023-24 school year. The 2022-23 data is based on a collection analysis from June 2022, while the 2023-24 is based on a collection analysis from July 2023.

### Data Reflection

- Many books were weeded; however, the average age of the collection did not increase.
- Number of books per student dropped due to weeding. This number will need to be boosted by book purchases.
- Representative titles did not increase. This will hopefully be remedied with this CDP.

### 2022-23 Purchased and Weeded Materials

Materials Added to the Collection	315	Materials Weeded from the Collection	<b>611</b>
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Category	2022-23	2023-24
 <b>Items in the Collection</b>	8500	8,216
 <b>Items per Student</b>	19	18
 <b>Average Age of Collection</b>	2011	2011
 <b>Representative Titles in the Collection</b>	40%	40%


# OCPS Oak HillES Collection Development Plan 2023-2024


Final Audit Report


2023-09-18


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